



Introductory Letter- 2020

Theme 5- How We Organize Ourselves

Grade 4

Date:- 7th Dec 2020

In this unit, learners will inquire about the types of government and its functions. The theme will widen the perspective of students as they will research on the impact of government system on citizens and the rights and responsibilities of people under different types of government.

Central Idea- Government systems influence the lives of citizens.

Lines of Inquiry-

- Government, its type and functions
- Impact of government on citizens
- Rights and responsibilities

As each learner engages in the learning process, he/she will have the opportunity to develop the following -

Key Concepts-

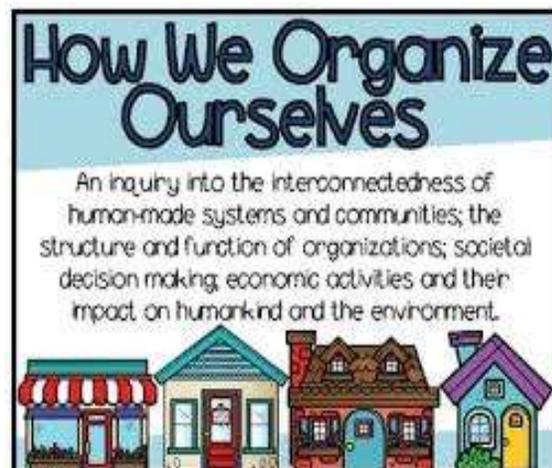
- **Function** -Learners will be able to explain the functions of different types of government.
- **Causation-** Learners will be able to identify how the policy choices made by the government have an impact on citizens
- **Responsibility-** Learners will be able to list the rights and responsibilities of citizens in different types of government.

Learner Profile-

- **Knowledgeable** -Learners will be able to describe the State of being equal, especially in status, rights or opportunities.
- **Principled-** Learners will be able to act with integrity and honesty and have a sense of respect for everyone.

Approaches to Learning –

- **Social Skill-**Learners will learn the importance of perspective taking, cooperation and social problem solving skills.
- **Self-management Skill-**Learners will be able to learn to work confidently and effectively in life by making strategies, techniques and approaches to direct their actions effectively.



At Home Reinforcement

The following are some ideas that parents can discuss with the child at home to reinforce what Learners are learning at school in real life situations-

1. Encourage the child to watch news and read newspaper.
2. Discuss the impact of various government policies.

Website:

www.mocomi.com, libguides.nsula.edu,
www.cdc.gov

We look forward to your support and feedback to make learning enjoyable and successful for our learners.

Subject focus-

Social Science, Language, Arts, Music and Dance

SANSKAR SCHOOL

GRADE-IV

Assignment 14

Date: Monday, 7th December 2020

ENGLISH:

Adverbs: Do exercise I, K, M and N in the book.

MATHS:

Measurement: Do exercise 9.1 Q1 (a,b,c,d)Q2 (a,b,c,d) Q3 (a,e,i) in notebook.

HINDI:

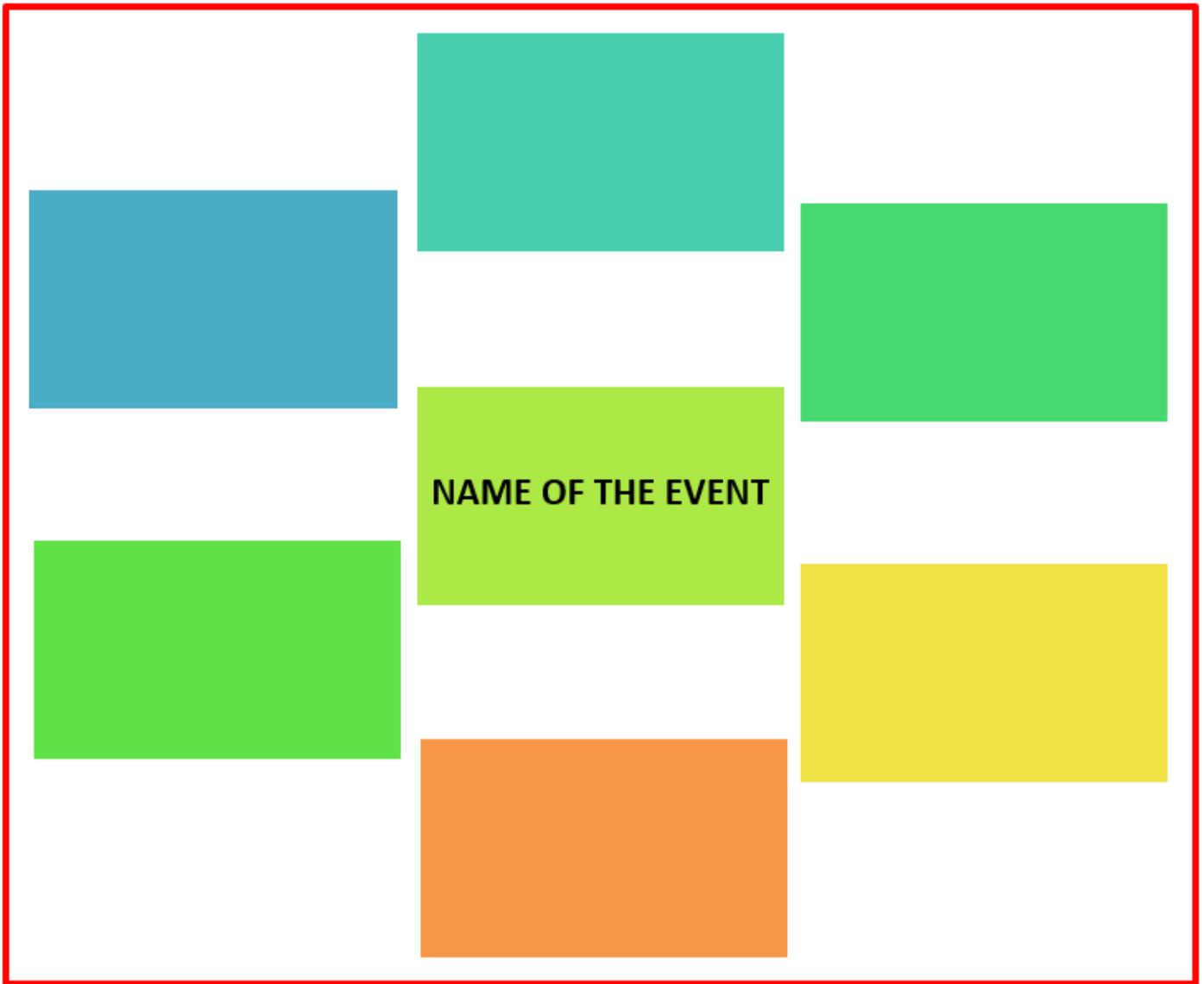
'मेरा प्रिय पर्यटन स्थल 'विषय पर लगभग 150 शब्दों में अनुच्छेद अपनी कार्यपुस्तिका में लिखिए।

UOI:

Unfolding of T.D Theme

Every event we do requires a lot of preparation to ensure that everything goes on smoothly and nothing is left out.

TASK: Plan an event (Birthday party or New Year's party or a Christmas party) and list what are the requirements for the same. You can use the graphic organizer given below or any other of your choice, followed by reflection through " My take away" (few lines or a statement)



G.K.:

"Good Reads": Do page 48 and 49 in the book.

MUSIC:

Where we are in place and time

LEGACIES OF THE PAST AFFECT OUR MODERN CIVILIZATION

(Assessment)

Answer the following –

1. Name the different categories of (musical) instruments.
2. Name the different forms of music.
3. Make a Venn diagram and compare two forms of music.

Checklist: -

- Knowledgeable
- Appropriate understanding
- Timely submission

- **Watch the video and practice the song.**

<https://youtu.be/QHsbaeNn9TE>